

WHAT WE DO

OUR IMPACT 2014

MORE THAN 300 STUDENTS AND THEIR FAMILIES

OD INTENSIVE (ODI)

Prioritized 36 students through formal in-take, individualized support plan with TeamLeader, access to school-based advocacy, enrichment, transportation, mentoring, tutoring, and other funded services.

SIBLING SUPPORT

Provided access to partner-agency services for ODI siblings including summer ACS tutoring, service referrals, UNCAshville STRIVE mentoring program, emergency support. No TeamLeaders.

COMMUNITIES

Supported students in classrooms with teachers who have received Orton Gillingham training and other prioritized schools. Includes outreach within public housing neighborhoods and partnerships with other agencies.

SUMMER SUPPORT

Funded professional tutors to offer 1:1 intensive multisensory reading interventions to more than 20 students in poverty who read significantly below grade level and other programming to prevent summer slide.

- ↑ Academic engagement and achievement
- ↑ Friendships, social networks, extracurriculars, points of reference, social awareness, and cultural competency
- ↑ Positive behaviors and reduced or prevented participation in harmful activities
- ↑ Socio-emotional, cognitive, nutrition and health outcomes
- ↑ Self-esteem, feelings of being valued, encouraged, and respected

VOLUNTEER TRAINING & SUPPORT

75+ VOLUNTEERS • 31 TEAM LEADERS

Coordinated trainings on topics such as diversity, poverty, school-based and legal advocacy, and accessing community resources

- ↑ Deep and diverse new relationships, friendships, and family
- ↑ Expanded points of reference and cultural awareness

TEACHER TRAINING

8 CLASSROOM EDUCATORS • 160 STUDENTS PER YEAR

Provided training in the Orton-Gillingham, multi-sensory, research-based method of reading instruction

- ↑ Strengthened skills in teaching students who benefit from multi-sensory instruction
- ↑ Tutoring opportunities and summer income
- ↑ Raising student reading levels

EMERGENCY SUPPORT

14 FAMILIES • 24 CHILDREN

Connected families to partnering community agencies and volunteer social workers who help with accessing existing community services

- ↑ Stable housing
- ↑ Employment opportunities
- ↑ Food security
- ↑ School focus and achievement for students

ADVOCACY

PRIORITY COMMUNITIES

Advocated for all our students living in poverty within Asheville City Schools, public housing, afterschool programs, and other school-based communities

- ↑ Increased graduation rates
- ↑ More employable graduates
- ↓ Decreased achievement gap

INVEST IN A CHILD, STRENGTHEN A COMMUNITY

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