

# 2020 ANNUAL REPORT



Invest in a student & strengthen our community.

# FROM OUR CHAIR AND DIRECTOR

When you support OpenDoors of Asheville, you strengthen our community. OpenDoors then expands its impacts to strengthen other communities when our college graduates of color go on to lead in their chosen fields.

Improving access to best-in-class education is how we accomplish our outcomes, and the "whatever it takes" whole-child approach has been the heart and soul of our work since our inception in 2009. We are grateful that our students continue to meet with huge success, despite a pandemic and amidst the racial and economic turmoil of 2020. This next year will be our first to have college graduates, and our three oldest students are applying to graduate school, all in human health and service fields. We are incredibly proud of our students and firmly believe that when we intensively invest in youth, they in turn, invest in themselves and break the cycle of poverty for generations to come.

OpenDoors Staff and Board recently came to consensus when refining our mission statement, which is no small feat with a diverse and passionate group of experts. We feel we hit the mark when we chose "To strengthen community by eliminating the race-based achievement gap for students through education." We did this to emphasize why we do what we do and clarify whom we serve. We are honored to work intensively with a roster of 90 students of color and their families, supporting their critical educational, enrichment, and resource needs, while also working to eliminate barriers that create racial and economic divides. Our vision is a community in which all students thrive, and we are thrilled to have you with us on this rewarding journey!

With much hope and gratitude,

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Executive Director

Ben Hamrick Board Chair

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Photo courtesy of Katherine Brooks



# **ЈАНЕІМ** ЈОН N S O N

High School senior, The Gow School in New York, Student Body President, Dorm RA, lacrosse player, master of public speaking, and currently studying Archetypal Literary theory.

Jaheim pictured at OpenDoors' 2013 Dig the Du off-road Duathlon

Photo courtesy of The Gow School

"We first got to know Jaheim in the 4th grade. He loved to watch CNN and had much curiosity about the world. However, he was struggling in school, reading was an uphill battle, and his mom wanted something different for him. We placed him in a Best-Fit school for 6th grade, provided a full Psycho-Educational assessment, and with individualized support for his learning profile, he made A/B honor roll by 8th grade."

# MISSION

Our mission is to strengthen community by eliminating the race-based achievement gap for students through education.

# VISION

We envision a community in which all students thrive.

# GUIDING PRINCIPLES

### We value education and believe that...

when students are appropriately resourced, inspired and respected, they become active, engaged, lifelong learners who are college and/or career ready. Students experiencing poverty can focus on their academic pursuits and overcome challenges with success if they have year-round academic support and equitable opportunities.

#### We value enrichment and believe that...

opportunities beyond the classroom increase students ability to discover their "spark" and actualize their potential. Providing students access to a broad range of experiences enables them to acquire social, emotional, cognitive, and physical skills necessary for classroom and career-growth.

### We value an engaged community and believe that...

when we invest in our children they, in-turn, invest in themselves and strengthen our community. Children growing up under-resourced thrive when we build connections between diverse individuals, families, neighborhoods, groups, and organizations.

#### We value equity and inclusion and believe that...

these concepts are the center of our work. We recognize there is deep and wide systemic change that must happen to dismantle social and economic injustices. We believe that racism is one of the most pressing issues of our time, and that by advancing racial equity in education, we are confronting other discrimination-based injustices.

# WHAT WE'RE UP AGAINST

71.8% of the 3,100 **public housing residents** are African Americans."

Urban News, 2019



 "The stresses of poverty such as crowded conditions, financial worry, and lack of adequate child care —
lead to impaired learning ability in children from impoverished backgrounds."

National Institute of Health 2012

"Black students received 68% of suspensions

even though total Black enrollment stood at around 20%."

Asheville Citizen Times, 2020

"Bachelor's degree holders



have lower rates of unemployment and earn nearly double what those with only a high school diploma earn."

Bureau of Labor Statistics, 2019

"Black students in Asheville are facing **THE 5TH WORST ACHIEVEMENT GAP** in the nation."

Carolina Public Press, 2019



# 2019/20 OPENDOORS HIGHLIGHTS



22 distinct k-12 schools, private, public & charter



90+ students 45+ guardians served in program



500+ hours of one-on-one tutoring



8 first generation college students thriving in 7 different colleges





3000+ hours of volunteer service



93 weeks of summer camp, day & overnight

# ACADEMICS

Education is the prow of our ship, and our students are our highest priority.

#### Best-Fit School Placements and Academic Advocacy

Supporting students, kindergarten through college, means much more than helping them get better grades. We work with parents and schools to ensure all students have the stability, resource, equity, and inclusion they need to thrive and meet their ultimate potential. Sometimes this means moving a student to a smaller school, or perhaps even a boarding school. We work as a team with



teachers and adminstrators at each school to determine the most effective ways to support individual students so they can thrive. parents and teachers, our tutors help lift struggling students and strengthen their academic foundations.



OpenDoors has provided more than 500 hours of one-on-one tutoring in 19/20.

# Tutoring

OpenDoors provides supplemental one-onone longterm tutoring to close the race-based achievement gap. This may come in the form of homework helpers, subjectspecific assistance, or in many cases, professional Orton-Gillingham trained tutors. In collaboration with

Photo courtesy of Eric Howard

## Assessments

Comprehensive Psycho-Educational assessments allow our students a deeper understanding of the intricacies of the way they learn, their strengths, and their areas for growth. Research shows that under-resourced children's neurology is profoundly affected in the areas of language development, vocabulary, and executive functioning-- which is the ability to plan, remember details, and pay attention. Differences like these are reversible through intensive interventions,

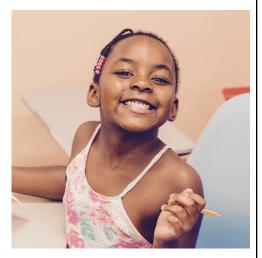
# ACADEMICS

and once identified, we can ensure students get equitable access to resources, accommodations, and tools designed prescriptively for their developing brains.

Community partners have donated 22 comprehensive educational assessments leading to diagnoses for our most complex learners.

## Saturday Math Club

On Saturdays throughout the school year, and in partnership with Asheville School, OpenDoors provides math tutoring and enrichment for students and parent volunteers. They receive support for current



school work along with supplemental instruction to strengthen their math foundations. In addition, students are exposed to a diverse group of international teens, an inspiring school campus, a warm lunch, and advanced high school math instruction.

### Remote Learning @OpenDoors

Due to COVID-19, 🔆 students began virtual learning in March 2020. For under-resourced students. learning independently at home became an additional challenge, intensifying the race-based opportunity gap. In response, we have opened our doors to create a safe learning environment with a ratio of six students to two staff in our own Remote Learning Pod. With transportation provided by our staff, students are able to show up and log in to their classes with guidance in time management, homework and classwork assignments, physical activity, and social skills; along with receiving a healthy lunch donated by local restaurants. Since mid-September, our students have earned higher grades, more

accolades from teachers, and report feeling happier about school.



"Education is often referred to as the great equalizer: It can open the door to jobs, resources, and skills that a family needs to not just survive, but thrive." -ConcernUSA



# ENRICHMENT



### Summer Camp

Research shows that summer camp enriches children's lives through expanded social networks, opportunities for safe risk taking, connections with nature, exposure to art and sports, team building, and much more. Typically, affluent kids are 5 times more likely to go to camp than their peers experiencing poverty. Research also shows that even traditional summer camps can help prevent summer academic slide by keeping kids engaged, happy, safe, and wellfed. All of our OpenDoors students get to experience a minimum of 1-2 weeks of camp every summer! Additionally, as our students age up, they are often asked to become peer mentors, volunteers, and CITs with many of our camp partners, increasing their employability.

#### **Our Camp Partners**

Appalachian Institute of Creative Learning Camp Bob Camp Good Trouble Camp Watia Hanger Hall Camps Horizons at CDS Little Bellas Mtn Biking Outward Bound Roots and Wings UNCA Sports Camps

OpenDoors provided 53 weeks of summer overnight and day camps for our students in 2019.

#### Academic Summer Experiences

On top of wholesome traditional summer camps, we are also able to secure spots in highly coveted academic summer programs aimed at jumpstarting a student's academic progress and confidence. Oftentimes these interventions can catapult a student several months forward academically, instead of the typical backward summer slide. Each summer 2 of our students are selected to spend 5 weeks at The Gow Summer program, designed specifically for kids with language based learning differences.



## COVID-19 🔆 Summer

In light of the pandemic, we created 2 summer programs to provide enrichment for our students while in quarantine. We had our first ever "Out of the Box" summer challenge where students received activity boxes with 20 challenges aimed at learning, creating, reflecting, and stepping outside of the box to compete for prizes. In July, we ran our Summer Arts, Fun, Enrichment (S.A.F.E!) program, which included DJ classes, Hiking, Leadership, NC Glass Center arts, and more.

# ENRICHMENT

## DJ and Recording Arts

On Tuesday afternoons in our @ODA program space, Nex Millen worked with OpenDoors students in a special recording arts workshop. He brings experience and enthusiasm to the art and skillset of Mixing and DJing music. Students learn about transitions. hooks. beats per minute, tempo, loops and much more. After 6 weeks. the kids were able to showcase their new skills at the 2020 Art Affair.



## RiverLink

OpenDoors partners with RiverLink, an environmental awareness program that promotes the economic vitality and educational awareness of the French Broad river and its watershed. Our students



work with environmental educators in hands-on experiments, water-testing, and the identification of a multitude of habitats and creatures. In working with RiverLink, our students gain understanding and appreciation for our local waterways and ecosystems and a love for science.

# PivotPoint

We are lucky to partner with PIVOTPoint WNC for therapeutic wilderness enrichment. Group processing focused on self-reflection, emotional regulation, interpersonal skill building, guided meditations, and actionoriented goal setting are interwoven with challenging outdoor experiences. During a 6 week program, our students trek 5-mile loops, set up shelters, paddle board and raft, and

complete classroom hours diving into the fundamental pillars of growth. We explore the transformative nature of the outdoors and how investment in self can ripple out to family, friends, and community. OpenDoors provided 72 hours of PivotPoint programming in 2020.

# OneNeighborhood Arts

Our OneNeighborhood project brings middle and high school students from surrounding neighborhoods into studios and galleries in downtown Asheville and the vibrant River Arts District for glass blowing, ceramics, painting, screen printing, and more. Partnering with teaching artists, our students experience innovative and experiential learning outside of the typical classroom. While learning the arts, students also navigate how to price, market, and sell their work, and in turn, they take home the proceeds from their hard earned gallery sales.



# SUSTAINABILITY

To build confidence and resilience for sustainable success, we support students as they gain life skills and resources.



## **Financial Literacy**

Working in partnership with Nex Millen, First Citizens Bank, and Next-Level Income, we are piloting a financial literacy curriculum for students and their families. This is a multi-step program that includes a gamified money-management class for 7th-10th grade students. Participants



gain understanding of financial vocabulary and practice healthy money management. High school students create and grow their bank account, plan for student loans, and understand credit. Older students receive one-onone mentorship through college as they navigate potential debt, scholarships, taxes, and home ownership.

## Transportation and Working Wheels

OpenDoors students and parents are coached and supported through the driver's permit process all the way to full license and car ownership. We are proud to be a selected partner of Working Wheels, who transforms donated cars into reliable vehicles for students and families. This community partnership helps provide resources to our parents and youth, which further opens the door to bestin-class education, better employment opportunities, and an improved quality of life.

### **NextSteps Housing**

NextSteps supports our To & Through College Access and Completion program by increasing the safety, stability, and sustainability of our student's housing. Working in partnership with corporate sponsors, real estate investors, donors, and the local non-

# SUSTAINABILITY

profit, WNC Superheroes, OpenDoors families have the opportunity to receive necessary financial support to close the gap between Section 8 Vouchers and the current market rate for housing, moving toward home ownership. By providing this critical resource, more housing options become available to OpenDoors families and students can thrive.

# Employability

Internships allow OpenDoors students to learn about many industries through realtime job experience. Statistics show that student interns have an advantage when securing positions, but also when it comes to job retention. According to The National Association of Colleges and Employers, the retention rate for interns hired is 71% after one year. Those who were hired without any internship or job experience had a retention rate of only 42.4 %. OpenDoors helps to network living wage employment and/ or internships for 100% of eligible students.

## Resource

Sometimes students and parents simply ask us to help fill a need; whether it be Ingles cards for food or gas, school lunches, beds and other basic furniture, school uniforms, transportation, or sports



equipment. OpenDoors coordinates many donations of specific goods and services that help reduce stress and eliminate disparities so that students can focus on schoolwork and succeed.

We are committed to listen, ask questions, communicate, and collaborate with students, families, community partners, and donors.

## Our Criteria for Student Selection

We prioritize K-11th grade students most affected by the race based achievement gap, students with learning differences (diagnosed or suspected), and students who are living in subsidized housing, homeless, or designated McKinney-Vento, but we also consider all referrals for students experiencing poverty and in need of educational support.

Photo courtesy of SoulKu

# TO & THROUGH COLLEGE SCHOLARSHIP

OpenDoors awards 2 college scholarships each year. Currently, we have 8 'To and Through' college scholars supported by family foundations and individual donors like you. This scholarship encourages and empowers students to apply, attend, and graduate from a 4-year college or university with less than \$15k in debt. Funding can be applied to tuition, books, housing, transportation, food, or all expenses related to living on campus and thriving. In addition to biannual financial support, scholarship recipients receive 1:1 staff coaching, financial mentorship, crisis support, and postcollege career counseling.

At this time, 6 of our 8 college scholars have applied to or are planning to apply to

graduate school to pursue Master's degrees. From Fall 2019 to Spring 2020, our average college grade point average (GPA) increased by .8%. We are proud of our successful college students, especially during COVID, which shifted their learning off campus, disrupted housing, work, and made classroom support more of a challenge!

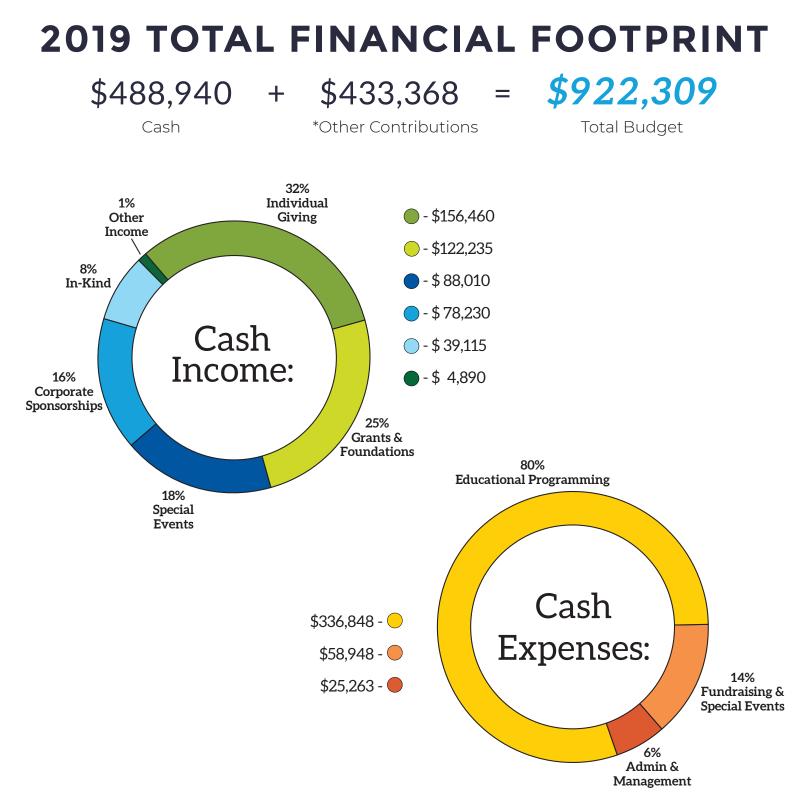


Photo courtesy of Eric Howard



# SHAWNTELL SMART

Sophomore, Barton College in Wilson, NC majoring in Criminal Justice/ Sociology. Pictured in elementary and in 2019 at AHS graduation.



#### \*Other Contributions:

We count on our many community partners to offer resources for free or at a much reduced cost, and as a result, OpenDoors Financial Footprint is almost twice the size of our bank account. Our staff works diligently to make sure students have the resources they need to be successful. This in-kind support includes scholarships, test and application fee waivers, transportation, Psych-Ed assessments, and much more. These items do not show up on in our 990, but our students reap the benefits of these "free" resources each and every day.

# OpenDoors ELEVATION FUND



Members of the Elevation Fund are recognized as committed individuals and businesses who invest more than \$1,000 each year in OpenDoors. In addition, donors who make multi-year pledges allow us the ability to plan and implement long-term educational interventions, resulting in greater outcomes and success for our students.

Our community of support is growing everyday. For the most up-to-date listing of our donors, please scan our QR code above or visit our website under the Community tab to learn more.

### Individuals \$1000+

Marla and Joel Adams Anonymous **Robert Bach** Nicole and Matt Baker Connie and Jason Bergman Kellye and Alan Bradshaw Kristin and Ross Britton **Gladys Brooks** Alexandra and Nathan Brown Lauren and Andrew Brunk Shelagh and Bill Byrne Lindsay and Rob Carter Dee Cash Leslie and Daniel Casse Jill and Chris Champlin Andrew Crompton Katherine Dadachanii Jacqueline and Lakota Denton Molly and Steele Dewey Kristan and Eddie Dewey Joya and Michael Distefano Carol and Spencer Duin Shelley and Jeff Eatherly Bridget and Rick Eckerd Nur and Doug Edwards Michelle and Paul Farago Catherine and Will Gay Marissa and Darren Green Margie Green Bonnie and Ben Hamrick Chyrisse and Pete Hannan Ashley Helgeson Carolyn Herbst Molly and Dan Hitchcock Cathy and Brooks Hooper Jennifer and Ted Hull Miranda Hunter Nicki and Bobby Ingle Cecil Jividen Himanshu Karvir and Swati Patel Ken Keeler Chrissy and Ed Kizer Mark Kobin Susan Kosma Michelle Kotara Kenn Kotara Theresa and Gary Landwirth Jean and Jack Langdon Nancy and Tom Maher

Elizabeth and Chris Mailander Matthew Martin Joy and Roy Martina Jenny Mathews Lisa and David May Sue and Ray McClinton Lizzy and Oscar Montes Patty and Tommy Norman Kendall and Jim Oliver Tom Oreck Sasha and Matt Osada Robin and John Oswald Lisa Perez Stacy and Jim Philip Kaye and Todd Phillips Dosty and Alex Quarrier Ronna and Robert Resnick Suzanne and Mike Rose Julie and JR Rose Laurie and David Serfas Annie and Red Smith Cameron Stone Hilary and Croft Thomas Elizabeth Tindall Odie and Rad Von Werssowetz Jennifer and Steve Ware Molly and David Webb Ellen Williams and Tom Milton Roxanne and Steve Wilmans Anne Winner Dianne and David Worley Diana Wortham

#### Corporate Sponsors \$1000+

Ananda Hair Studio Asheville Eye Associates Baird Financial Group Bette Boutique Blueridge Pediatric Dentistry Budweiser of Asheville Dewey Property Advisors Diamond Brand Outdoors First Citizen's Bank Green Man Brewing Company Harmony Motors Henco Reprographics Hunter Automotive Ingles Markets Johnson, Price, Sprinkle Lexington Avenue Glassworks Marthaler Jewelers McGuire, Wood, and Bissette McKibbon-Pollay Mission Health Mosiac Realty Osada Construction Pack's Tavern Range Urgent Care Samsel Architects, PA Sola Salon Studios Spruce Street Tap SoulKu The Gow School The Local Barber and Tap Thomas P. Waters Foundation Tilden White and Associates Vickery Family Medicine Wickles Pickles WNC Veterinary Hospital Woolworth Walk

Vu Partners

#### Corporate Sponsors \$500+

Black Orthodontics Jade Mountain Builders Marks Family Dentistry PFA Architects Scout Boutique Simply Home Turner and Scott

#### Corporate Sponsors \$250+

Archetype Brewing Home Trust Bank

### Awarded Grants

Community Foundation of WNC-People in Need Grant, 2020 Dogwood Health Trust ION Grant, 2020 Emergency and Disaster Reponse Fund, 2020 First Congregational United Church of Christ, 2020 Pisgah Investments Foundation, 2020 Skyland United Methodist Church, 2020 Southern Vision Alliance, 2019, 2020 TD Charitable Foundation, 2019, 2020 Trinity Episcopal Church, 2019, 2020 United Way of Asheville and Buncombe County 2020 United Way Worldwide, 2020 Wells Fargo Foundation, 2019, 2020 WNC Bridge Foundation, 2020



February 29, 2020, on the eve of COVID-19, OpenDoors hosted its 11th annual Art Affair at The Venue in Downtown Asheville. With more than 400 supporters in attendance, the **Art Affair raised over \$250,000**, making this a record-breaking year. We awarded 4-year college scholarships to two OpenDoors seniors, recognized local jewelry company, Soulku as our Laureate of the Year, and celebrated all of our local donating artists, community partners, and volunteers who made this evening possible.

"We were extremely fortunate to have had the Art Affair this year and also to exceed our financial goals. The timing and success of the event guaranteed the availability of critical operating and program support to keep our students on track, working towards completing high school and college. With the funds raised, OpenDoors is able to cover additional costs of learning during the pandemic, guaranteeing our students' needs are met." --Nicki Ingle, Event Chair







Photos courtesy of Renato Rolo and Robbie Francis



Partnering with Connor Mailander, a local high school student, OpenDoors was able to raise over \$100,000 for Asheville students.

Photo courtesy of Ben Carland

# Connor's 100 Miles

In the midst of the pandemic, Connor Mailander decided to make a difference for local students most affected by the race-based achievement gap. At 6:30 am on June 19th Connor began his 100-mile run from the Ingles parking lot in Mills River. After 36 hours, and only 3 hours of sleep, Connor completed 104 miles of mountainous terrain, raising more than \$100,000 for OpenDoors students. Connor faced his challenge with the same determination and tenacity we find in our own students who are working hard to break through the barriers that come with generational poverty and systemic racism.

"OpenDoors helps kids. They support low-income kids and help to try to break the education barrier. To me it seems they are really invested in the kids' lives, and they make sure every step of the way they have somebody who is there for them and wants to help them. Education truly is the real ultra-marathon!"

-Connor Mailander, 17 years old

# MEET OUR TEAM



Jen Langdon Ramming Executive Director



Renay Winston People Resource Director



Courtney Hamner Director of Finance



Melissa Moses Office Manager



Megan Martell Director of Program Excellence



Dosty Quarrier Development Director



Tia Searles Program Assistant



Matthew Johnson Development Assistant



Kelsey Simmons Program Coordinator



Nancy Abernethy Communications Coordinator & Education Liaison

"As a long time volunteer and supporter of OD, I've had an opportunity to work closely with their amazing staff. I am so impressed with their passion, competence, and commitment to social justice for the community and the families they work so closely with. And they do all that with a joy and upbeat enthusiasm that is absolutely inspiring."

--Gary Landwirth



# BOARD OF DIRECTORS

BEN HAMRICK, Board Chair CEO of Johnson Price Sprinkle PA

MARTIN MOORE, Vice Board Chair Attorney, Van Winkle Law Firm

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> **DOUG EDWARDS** Assistant District Attorney

> MARISSA GREEN Community volunteer, Former 3rd Grade teacher

JASMINE MIDDLETON, Secretary Legal Assistant, District Attorney's Office

**NICOLE CUSH** Principal at SILSA, Asheville City Schools

> **CANDY SHIVERS** Community Volunteer

SEAN VERVAIN Director of Student Support Services and Cultural Equity, Invest Collegiate Imagine School Our mission is to strengthen community by eliminating the race-based achievement gap for students through education.



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